# Little SPARK: Simple Play Adaptations to Reference for Kids

## Wooden Marker Stand

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| **Description:** | **Image:** |
| This wooden marker stand holds 16 different Crayola (or similarly sized) markers. Keeps the lids safe while using the markers and is convenient for transporting markers. The stand measures 10 1/2 inches long x 3 3/4 inch wide and 1 3/4 inches high. [Purchasing Information](https://www.schooloutfitters.com/catalog/product_info/pfam_id/PFAM34067/products_id/PRO45396?sc_cid=Google_WDD-19616&adtype=pla&kw=&gclid=EAIaIQobChMIjYuR8M3--gIV2cmUCR1-OQEUEAQYASABEgIlUPD_BwE) | 8 markers are arranged cap side down in holes drilled into a rectangular shaped piece of wood. |

**Who Might Benefit?**

Those who demonstrate motor challenges around picking up a marker from a surface, lose track of lids, or are working on developing grasp.

**Why Use?**

An opportunity to easily view color choices, move multiple markers from place to place, recap markers independently, and easily pick up and grip marker.

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| Instructions for Use: | Adaptation Ideas: |
| **Environmental Considerations*** Use in any environment on a flat surface.

**Positioning*** Use in any position; seated, standing, on the floor.

**Basic Play/Use 🡪 Extended Play/Use** * Cap and put away markers. 🡪 Matching marker colors to their caps.

**Play/Use with Others*** Use in a shared space between students during drawing activities.
 | **Stabilize It*** Use Dycem/shelf liner to secure.

**Simplify It*** Reduce number of markers in stand.

**Add Sensory Cues*** Add outline to marker hole with corresponding color.
* Add texture to marker holes for blind/low vision users to identify different colors.

**Communication Supports*** Provide a communication board with vocabulary appropriate for the activity.

**Alternative Uses*** Work on color and color word matching.
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### Words to Encourage Play/Use

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| **Clean UpA stick figure holding a box moving toward a shelf and a black arrow pointing from the box to the shelf.** | **Draw**A hand holding a yellow pencil drawing lines on a piece of paper. | **Done**A child with a thumb up slightly pointed toward themself and a green circle with a white checkmark next to the child. |
| **ShareA stick figure holding a red box and handing another red box to another stick figure.** | **Marker**Three markers, one red, purple, and blue with the blue lid removed. | **Color**A grid with different colors in each square. |
| **Help**A child kneeling on his knee and another child reaching toward the kneeling child. | **Pull**A child pulling a rock toward them. | **Push**Child pushing rock away. |

\*”Adaptations” adapted from: Haugen’s Modes for Adapting Toys based on materials from the "Let's Play" Project at the University of Buffalo

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